Brad C. Pardue, Ph.D.

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Assistant Dean of Institutional Effectiveness,
Director of the Center for Faithful Education,
& Associate Professor of History
College of the Ozarks

Academic Appointments

Assistant Dean of Institutional Effectiveness, College of the Ozarks, 2022-Present

Associate Professor of History, College of the Ozarks, 2018-Present

Director of the Center for Faithful Education, College of the Ozarks, 2018-Present

Assistant Professor of History, College of the Ozarks, 2014-2018

Lecturer, Department of History, University of Tennessee, Knoxville, 2010-2014

Instructor, Tusculum College, Knoxville, Tennessee, 2010-2014

Teaching Associate, Department of History, University of Tennessee, Knoxville, 2008-2009

University Education

Ph.D., History, University of Tennessee, Knoxville, 2010

Research Areas: Late-Medieval and Early Modern Religious and Intellectual History

Dissertation: "'[A] litle treatyse in prynte and euen in the english tongue': Appeals to the Public during the Early Years of the English Reformation"

Committee Members: Robert Bast, Chair; Thomas Burman; Palmira Brummett; Heather Hirschfeld

M.A., History, University of Tennessee, Knoxville, 2004

Thesis: "The Evolution of Early Franciscan Thought and Practice"

B.A., History and Philosophy (*summa cum laude*), Mercer University, 2002

Oxford Overseas Study Course, St. Peter's College, Oxford University, 2000-2001

Publications

Books

Restoring the Vocation of a Christian College: *A Framework for Holistic Christian Education in a Post-Christian World*. Eugene, OR: Wipf & Stock Publishers, 2022.

Printing, Power, and Piety: Appeals to the Public during the Early Years of the English Reformation. Leiden: Brill, 2012.

Articles, Essays, and Reviews

Review of Mary Marcy, *The Small College Imperative: Models for Sustainable Futures*, Christian Higher Education, DOI: 10.1080/15363759.2022.2125100 (November, 2022).

"The Idea of Vocation from a Historical Perspective" in Bolger & Osborne, eds., *Faith + Life*. Point Lookout, MO: College of the Ozarks Press, 2022.

VocationTrip Workbook (editor). THRIVE Program, College of the Ozarks, 2022.

"Incorporating Christian Practices into the Study of Church History," *Fides et Historia*, Vol. 50, No. 2 (Summer/Fall 2019): 53-59.

Review of Leland Ryken, ed., *The Christian Imagination: The Practice of Faith in Literature and Writing*, Faithful Lives, Vol. 4 (Fall 2019): 129-131.

Review of Perry Glanzer, Nathan Alleman, & Todd Ream, *Restoring the Soul of the University: Unifying Christian Higher Education in a Fragmented Age*, Faithful Lives, Vol. 3 (Fall 2018): 105-107.

Review of Rod Dreher, *The Benedict Option: A Strategy for Christians in a Post-Christian Nation*, Faithful Lives, Vol. 3 (Fall 2018): 117-119.

"Integrating Faith and Learning in the Western Civilization Classroom," *Christian Higher Education*, Vol. 17, No. 3 (2018): 167-174.

Review of Jonathan Michael Gray, *Oaths and the English Reformation*, Church History, Vol. 86, No. 3 (Fall 2017): 877-879.

"The Idea of Vocation from a Historical Perspective," *Faithful Lives: Christian Reflections on the World*, Vol. I (Fall 2016): 21-27

Review of David C. Mengel & Lisa Wolverton, eds., *Christianity and Culture in the Middle Ages: Essays to Honor John Van Engen*, Teaching History, Vol. XXXX, No. 2 (Fall 2015): 121-123

Review of Marko Lamberg, Marco Hakanen, and Janne Haikari, eds., *Physical and Cultural Space in Pre-Industrial Europe: Methodological Approaches to Spatiality*, Sixteenth Century Journal, Vol. XLIV, No. 4 (Winter 2013): 1153-1154

"William Tyndale," in *Oxford Guide to the Historical Reception of Augustine*. Oxford, UK: Oxford University Press, 2013

"'Them that furiously burn all truth': The Impact of Bible-Burning on William Tyndale's Understanding of his Translation Project and Identity," *Moreana*, Vol. 45, No. 175 (December 2008): 147-160

"Francis of Assisi among the Saracens," *2005 Proceedings of the Florida Conference of Historians*, Vol. 13 (April 2006): 96-104

Courses Taught

College of the Ozarks

Western Civilization to 1660 (HTY 153)

Western Civilization since 1660 (HTY 163)

Introduction to Historical Research (HTY 213)

Junior Seminar (HTY 303) – Topics:

- America's Role in WWI
- Women in the Renaissance
- Microhistories

History of the Christian Church (HTE/BTS 333)

Renaissance and Reformation (HTE 343)

Early Modern Europe, 1648-1789 (HTE 353)

19th-Century Europe, 1789-1914 (HTE 363)

Europe since 1914 (HTE 373)

Senior Seminar (HTY 403) – English Reformation(s), Pandemics

Portfolio (HTY 461)

Directed Readings (HTY 47V) – Topics:

- Renaissance Italy
- Anglo-Saxon England
- French Revolution
- History of Economic Thought
- Renaissance & Reformation

Big Questions (CC 3001) –Social Mobility & the American Dream

Big Questions (CC 3001) –Poverty & Society

Big Questions (CC 3001) –What Are Our Callings?

Big Questions (CC 3001) –Free Enterprise

Big Questions (CC 3001) –Pandemics & Society

Big Questions (CC 3001) –VocationTrip



University of Tennessee

History of Western Civilization, to 1715 (HIS 241)

History of Western Civilization, 1715-Present (HIS 242)

History of World Civilization, 1500-Present (HIS 262)

Reformation Europe, 1500-1650 (HIS 315)

Early Modern Europe, 1650-1800 (HIS 316)

Studies in Western European History [English Reformation] (HIS 471)

"The Hero in History" (University Honors 101)

Tusculum College

The West and World I (HIST 101)

The West and the World II (HIST 102)

U.S. History Survey II (HIST 202)

Conferences and Invited Talks

"Faithful Vocation: Roots, Trunk, and Branches," Academic Convocation, College of the Ozarks, Point Lookout, Missouri, November 2022

"Plato & Aristotle: The Dynamism of the Western Intellectual Tradition," Classical Christian Education Conference, School of the Ozarks, Point Lookout, Missouri, March 2022

"Faithful Education: Worldview, Vocation, & Character," Academic Convocation, College of the Ozarks, Point Lookout, Missouri, October 2021

"Calling, Vocation, and the Will of God for Your Life" (with Kyle Rapinchuk), CCC Friday, School of the Ozarks, Point Lookout, Missouri, April 2021

"What Are our Callings?," Academic Convocation, College of the Ozarks, Point Lookout, Missouri, September 2020

"Plato's Republic: The Search for Justice in the Soul and the City," Classical Christian Education Conference, School of the Ozarks, Point Lookout, Missouri, March 2020

"Pathways to Character: A Model that Works" (with Andrew Bolger), Baylor Symposium on Faith and Culture, Waco, Texas, October 2019

"General Education and Vocation" (with Cynthia Wells, Messiah College), 2019 NetVUE Conference: Broadening the Scope of Vocational Exploration, Louisville, Kentucky, March 2019

"Why the Great Books are Classical and Christian (and Therefore Why You Should Read Them)," Classical Christian Education Conference, School of the Ozarks, Point Lookout, Missouri, March 2019

"Incorporating Christian Practices into the Study of Church History," Conference on Faith and History, Calvin College, Grand Rapids, Michigan, October 2018.

"Faithful Education, Academics, and the Liberal Arts," Academic Convocation, College of the Ozarks, Point Lookout, Missouri, September 2018

"'Luther's Protégé'?: Did William Tyndale Spend Time in Cambridge and Wittenberg?," Missouri Conference on History, Springfield, Missouri, March 2017

"Integrating Faith and Learning in the Western Civilization Surveys," Baylor Symposium on Faith and Culture, Waco, Texas, October 2016

"Doing History Christianly," Academic Convocation, College of the Ozarks, Point Lookout, Missouri, October 2015

"Augustine of Hippo's *Confessions* as a Formational Work," Faculty Luncheon, College of the Ozarks, Point Lookout, Missouri, April 2015

"The First 'Authorized' English Bible: Henry VIII and the Title-Page Woodcut of the Great Bible," Sixteenth Century Studies Conference, New Orleans, Louisiana, October 2014

Chair; "Social Histories of Printers: Families, Networks, Work," Sixteenth Century Studies Conference, New Orleans, Louisiana, October 2014

"'Resurrecciō . . . [and] y^{e} lyfe after this lyfe': The Conflicting Anthropologies of the Early English Reformers," Sixteenth Century Studies Conference, Cincinnati, Ohio, October 2012

"'The 'blynde powers of y^{e} worlde': William Tyndale's Views on the Role of Kings in the Temporal and Spiritual Spheres," Sixteenth Century Studies Conference, Fort Worth, Texas, October 2011

"'[T]he very brest of all this batayle': Church, Clergy, and Laity in the Conflicting Ecclesiologies of William Tyndale and Thomas More," STVDIO Seminar, Centre for the Study of the Renaissance, University of Warwick, Warwick, England, November 2009

"'[A] litle treatyse in prynte and euen in the english tongue': Appeals to the Public during the Early Years of the English Reformation," Sixteenth Century Studies Conference, Geneva, Switzerland, May 2009

"The 'pure worde of god' and 'vnwritten verities': The Conflict of William Tyndale and Thomas More over the Nature of Religious Authority in the context of Early Modern Print Culture," Workshop on Belief and Unbelief in the Early Modern Period, University of Warwick, Warwick, England, July 2008

"'Them that furiously burn all truth': The Impact of Bible Burning on Tyndale's Understanding of his Translation Project and Identity," Tyndale, More and their Circles: Persecution and Martyrdom under the Tudors, Liverpool Hope University, Liverpool, England, July 2008

"William Tyndale and Humanism: Redigging the Wells of Abraham," Phi Alpha Theta Brown Bag Talk, Department of History, University of Tennessee, Knoxville, November 2007

"John Foxe and Apocalyptic Prophecies Concerning the Turks," Phi Alpha Theta Regional Conference, Nashville, Tennessee, March 2007

"William Tyndale: The Development of a Humanist Translator," International Medieval Congress, Leeds, England, July 2006

"The Evolution of Early Franciscan Thought and Practice," International Congress on Medieval Studies, Kalamazoo, Michigan, May 2006

"Francis of Assisi: Reconsidering Current Interpretive Approaches to Medieval Sainthood," Tennessee Conference of Historians, Knoxville, Tennessee, September 2005

"Francis of Assisi among the Saracens," Florida Conference of Historians, Tampa, Florida, March 2005

Honors and Awards

Recipient and Cofacilitator (with Andrew Bolger) of $50,000 NetVUE Vocation across the Academy Grant (2021-Present) [Curriculum Project Leader]

Selected Participant in NetVUE Teaching Vocational Exploration Seminar, Indianapolis, Indiana, June 2021

Recipient of the Eugene Charles Wittick Teaching Excellence Award, College of the Ozarks, 2020

Recipient of 2019-2020 NetVUE Professional Development Award

Profiled in 2017-2018 *Phoenix Yearbook* as Exemplifying the Academic Mission of College of the Ozarks

Voted favorite visiting speaker for 2012-2013 Lunch and Learn Series at the John T. O'Connor Senior Center, Knoxville, Tennessee

Mellon-funded Newberry/Warwick Visiting Research Fellow, University of Warwick, England, Centre for the Study of the Renaissance, 2009

Selected Participant in Mellon-funded Workshop: Belief and Unbelief in the Early Modern Period, University of Warwick, Warwick, England, July 2008

Galen Broeker Award for International Study in Britain, Department of History, University of Tennessee, 2006-2009

Outstanding Student in European History Award, Department of History, University of Tennessee, 2006-2007

Kele Award, European History Section, Southern Historical Association, 2004-2006

Medieval and Renaissance Curricular Outreach, Research Grant, University of Tennessee, 2003

Nicholson Scholarship for International Study, 2000-2001

Delta Grant for International Study, 2000-2001

Professional Service and Development

Member of the Editorial Board for the series "Studies in the History of Christian Traditions," edited by Robert J. Bast and published by Brill Academic Publishers, 2014-Present

Member of the Advisory Committee for the journal *Faithful Lives: Christian Reflections on the World*, edited by William Osborne and published by College of the Ozarks, 2015-Present

Committee Chair, General Education Committee, College of the Ozarks, 2016-Present

Committee Member, Teacher Education Committee, College of the Ozarks, 2015-Present

Curriculum Project Leader for NetVUE Vocation across the Academy Grant, College of the Ozarks, 2021-2022

Director of Institutional Accreditation (HLC & TRACS), College of the Ozarks, 2021-2022

Facilitated "Faithful Scholarship at a Christian Liberal Arts College" Faculty Development Workshop, College of the Ozarks, January 2023

Facilitated "Teaching and Learning for New Faculty" Workshop, College of the Ozarks, August 2022

Participant in "Perusall 102 Webinar," August 2022

Advance Placement European History Reader, June 2022

Facilitated "Annual Self-Evaluation Form" Workshop, College of the Ozarks, April 2022.

Facilitated "Essential Skills for College Students" Workshop, College of the Ozarks, February 2022.

Facilitated "Engaging Scholarship on Student Evaluations" Faculty Development Workshop, College of the Ozarks, January 2022

Facilitated "Faithful Scholarship at a Christian Liberal Arts College" Faculty Development Workshop, College of the Ozarks, November 2021

Facilitated "PLOs, SLOs, & Syllabi" Faculty Development Workshop, College of the Ozarks, August 2021

Advance Placement European History Reader, June 2021

Participant in NetVUE Webinar, "Vocation and the First Year Experience," June 2021

Facilitated "PLOs, SLOs, & Syllabi" Faculty Development Workshop, College of the Ozarks, March & April 2021

Faculty Facilitator for Keeter Center for Character Education Spring Forum on Free Enterprise, College of the Ozarks, March 9, 2021

Project Leader for Faculty-Staff Reading Group Funded by 2019-2020 NetVUE Professional Development Award, 2019-2020

Member of College of the Ozarks Higher Learning Commission Self-Study Team, 2018-2020

Facilitated "Blended and Online Teaching" Faculty Development Workshop, College of the Ozarks, August 2020

Participant in Oxford University Press Webinar, "Online Teaching Essentials: Tips for Preparing for Your Virtual Class," August 2020

Advance Placement European History Reader, June 2020

Participant in AAC&U Webinar, "Designing High-Impact Practices for Equity and Impact in New Contexts," April 2020

Participant in AAC&U Webinar, "Safeguarded Quality, Equity, and Inclusion as Learning Moves Online," March 2020

Facilitated "Learning Outcomes/Formative Assessment" Faculty Development Workshop, College of the Ozarks, March 2020

Facilitated "Dynamic Lecturing" Faculty Development Workshop, College of the Ozarks, November 2019

Participant in HLC Criterion Three Webinar, September 2019

Organizer and Facilitator of C.S. Lewis Reading Group for Students, Faculty, and Staff, College of the Ozarks, 2016-2019

"The American Dream & Social Mobility," Micro-Convocation (with Andrew Bolger), College of the Ozarks, April 2019

Organizer and Facilitator of Integration of Faith and Learning Reading Group [Discussing Glanzer, Alleman, & Ream, *Restoring the Soul of the University* (2017)], College of the Ozarks, Spring 2019

Facilitated "Students as Self-Directed Learners" Faculty Development Workshop, College of the Ozarks, March 2019

Led Team to Higher Learning Commission "Assessing General Education Workshop," Chicago, IL, February 27-28, 2019

Facilitated Panel on Incorporating Faithful Education Projects into the Classroom at Faculty Workshops, College of the Ozarks, January 2019

Facilitated Syllabus Faculty Development Workshop, College of the Ozarks, November 2018

Advance Placement European History Reader, June 2018

"Reframing Your Story," Micro-Convocation (with Paige Ray), College of the Ozarks, February 2018

Organizer and Facilitator of Integration of Faith and Learning Reading Group [Discussing Rod Dreher's *The Benedict Option* (2017)], College of the Ozarks, Spring 2018

Piloted Chalk & Wire Digital E-portfolio System for Assessment at College of the Ozarks, Spring, 2018

Member of Christ-like Character Academic Outcomes Group, College of the Ozarks, Fall 2017

Attended "Conference on Radical Christian Scholarship," conducted by The Transdisciplinary Group at Houston Baptist University, February 2017

Organizer and Facilitator of Integration of Faith and Learning Reading Group [Discussing James Davison Hunter's *The Death of Character* (2000)], College of the Ozarks, Spring 2017

Faculty Advisor of the College of the Ozarks' College Historians Club, 2015-2017

Facilitator for The Keeter Center for Character Education's Spring Forum on Citizenship, College of the Ozarks, October 31-November 1, 2016

Member of Search Committee for History Faculty Position, College of the Ozarks, Fall 2016

Committee Member, General Education Committee, College of the Ozarks, 2015-2016

Organizer and Facilitator of Integration of Faith and Learning Reading Group [Discussing James K. A. Smith's *How (Not) to be Secular* (2014)], College of the Ozarks, Fall 2015

Facilitator for The Keeter Center for Character Education's National Security Spring Forum, College of the Ozarks, April 2015

Organizer and Facilitator of Integration of Faith and Learning Reading Group [Discussing Mark Noll's *Scandal of the Evangelical Mind* (1994)], College of the Ozarks, Spring 2015

General Education Presentation on "Historical and Theological Foundations" [Western Civilization II] at Faculty Workshop, College of the Ozarks, Spring 2015

Outside Editorial Consultant on Early Modern England for the series "Studies in the History of Christian Traditions," edited by Robert J. Bast and published by Brill Academic Publishers, 2010-2014

Co-Organizer of Discussion Group for Faculty, Lecturers, and GTAs Teaching History Surveys at the University of Tennessee, Knoxville, 2012

Research Assistant checking sources for Catherine Higgs, *Chocolate Islands: Cocoa, Slavery, and Colonial Africa* (Athens: Ohio University Press, 2012); transcribed interviews and did archival research online for *Sisters for Justice: Religion and Political Transformation in Apartheid South Africa* (in process), 2007-2009

Mentor for Incoming History Graduate Students, Department of History, University of Tennessee, 2005-2009

Production of Index for Palmira Brummett, ed., *The 'Book' of Travels: Genre, Ethnology, and Pilgrimage, 1250-1700* (Leiden: Brill, 2009), February 2009

"How to Succeed as a Teaching Assistant," Orientation Panel, Department of History, University of Tennessee, August 2007

Public Service

Facilitator for VocationTrip, College of the Ozarks, March 2022

Speaker at Classical Christian Education Conference, Point Lookout, Missouri, March 2022

"Calling, Vocation, and the Will of God for Your Life" (with Kyle Rapinchuk), CCC Friday, School of the Ozarks, Point Lookout, Missouri, April 2021

Facilitator for The Keeter Center for Character Education's Spring Forum on Free Enterprise, College of the Ozarks, March 9, 2021

Speaker at Classical Christian Education Conference, Point Lookout, Missouri, March 2020

"Plato's Republic: The Search for Justice in the Soul and the City," CCC Friday, School of the Ozarks, Point Lookout, Missouri, December 2019

Speaker at Classical Christian Education Conference, Point Lookout, Missouri, March 2019

Participant in Reformation Roundtable, School of the Ozarks, Point Lookout, Missouri, October 2017

Taught Eight-Part Series on Church History for First Baptist Branson's LeadU Program, March-April 2017

Judge, National History Day, Hollister Middle School, January 2017

Facilitator for The Keeter Center for Character Education's Spring Forum on Citizenship, College of the Ozarks, October 31-November 1, 2016

Facilitator for The Keeter Center for Character Education's National Security Spring Forum, College of the Ozarks, April 2015

Public Lecture, "The Age of Exploration: Europeans on the Fringe," presented at the John T. O'Connor Senior Center, Knoxville, Tennessee, April 2014

Public Lecture, "The First 'Authorized' English Bible: Henry VIII and the Title-Page Woodcut of the Great Bible," presented at the John T. O'Connor Senior Center, Knoxville, Tennessee, April 2013

Public Lecture, "The History of Christianity," presented at Student and Parent Enrichment Day, New Hope Baptist Church, Knoxville, Tennessee, May 2011

Development of Outreach Curriculum on Medieval Trade for Local Middle Schools (program presented to 1,200 students at five schools), January 2007

Judge, National History Day, University of Tennessee, March 2005

Professional Affiliations

Conference on Faith and History