

Elementary Education Major W/Early Childhood Concentration

College of the Ozarks (2025 – 2026)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required for the Elementary Education Major			
	BIO, CHE, or PHY: 4 hours of Natural Science Course <i>(PHY 1004: Intro to Physical Sci. Recommended)</i>		HTY 253: American Experience
	BTS 103: Christian Worldview I		CC 100: Character Camp
	BTS 4003: Christian Worldview II <i>(Prereq. BTS 103 & 91 hrs)</i>		CC 10V: BASE Camp
	ART 103: Exploration of the Visual Arts <u>or</u> MUS 103: Music <u>or</u> DRM 103: Theatre		CC 201: Faithful Vocation
	CSC 113: Fundamentals of Computer Systems <u>or</u> LSC 213: Information Literacy <u>or</u> Fulfilled by passing proficiency test		PAT 103: Patriotic Education I
	Choose One Composition Course: ENG 103: College Composition I ENG 104: College Composition with Support		PED 121: Swimming <u>or</u> Pass Swimming Proficiency
	ENG 163: Readings in Western Civilization <i>(Coreq: HTY 163 if possible)</i>		PED 101: Lifetime Wellness <i>(Only if Swimming Proficiency is met by passing proficiency)</i>
	ENG 253: American Rhetoric <i>(Prereq: ENG 103)</i>		MAT; 3–5 hours of any Math course <small>exclude MAT 013, MAT 0135, and MAT 1001</small> <i>(MAT 133: College Algebra or MAT 1335: College Algebra with support Recommended)</i>
	Choose One Western Civilization: HTY 153: Western Civilization I HTY 163: Western Civilization II <i>(Coreq: ENG 163 if possible)</i>		PSY 273: Educational Psychology
			SPC 103: Public Speaking

Fine Arts Activities: Choose 1 course (3 credits)

ART 113: Two Dimensional Design ART 123: Drawing I DRM 113: Intro to Theatre Technology <i>(Fall only)</i> DRM 163: Vocal Training for the Stage <i>(Fall only)</i> DRM 173: Movement Training for the Stage <i>(Spring only)</i> DRM 193: Dance Techniques I <i>(Fall only)</i> Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar (MUA)
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Professional Education Courses (C- or better required)		
The following courses (200 level) can be taken prior to admission to the Teacher Education Program		
EDU 200: Introduction to Clinical Practice		EDU 253: Methods of Teaching Mathematics I (Prereq: MAT 013 or Math ACT ≥ 22)
EDU 201: Classroom Observation (Prereq: EDU 200 & Sophomore Status)		EDU 263: Integrated Learning (Spring only)
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)		EDU 273: Engaging Families as Education Partners
EDU 211: Classroom Participation (Prereq: EDU 200 & EDU 201)		EDU 283: Linking Families with Community Resources
EDU 213: The Call to Teach: An Introduction to Teaching (Prereq: Sophomore Status and declared edu. major)	X	PSY 273: Educational Psychology (General Ed Requirement)
EDU 223: Methods of Teaching Literacy I		
The following courses (300-400 level) require admission to the Teacher Education Program		
EDU 303: Education of the Exceptional Learner		EDU 383: Methods of Teaching Social Science
EDU 313: Methods of Teaching Mathematics II (Prereq: EDU 253 Methods of Teaching Mathematics I)		EDU 403: Early Childhood Leadership (Fall only)
EDU 323: Methods of Teaching Literacy II (Prereq: EDU 223 Methods of Teaching Literacy I)		EDU 413: Early Childhood Environment (Spring only)
EDU 333: Analysis of Curriculum and Methods of Teaching (Prereq: EDU 211)		EDU 423: Educational Assessment and Data-Based Decision Making
EDU 343: Methods of Teaching Literacy III (Prereq: EDU 323 Methods of Teaching Literacy II)		EDU 433: Early Childhood Assessment & Instruction (Spring only)
EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 363)		EDU 453: Trauma Sensitive Classroom Management (Prereq: Senior Status)
EDU 363: Methods of Teaching Literacy in the Content Fields (Coreq: EDU 353 Instruc. Interventions)		EDU 4002 Implementation of Best Practices in Teaching Elementary (Fall only) (Prereq: EDU 353) (Coreq: EDU 4003 Best Practices in Teaching Elementary)
EDU 373: Methods of Teaching Science		EDU 4003: Best Practices in Teaching Elementary (Fall only) (Prereq: EDU 333) (Coreq: EDU 4002 Implementation of Best Practices in Teaching Elementary)
Admission to Student Teaching is required prior to taking the following courses		
EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)

X = Met in General Education Course Work

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for Student Teaching and Teacher Certification.

Other Program Requirements
Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.