

Social Science Education
Grades 9-12
College of the Ozarks (2025– 2026)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required

BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro. to Physical Sci. Recommended)	HTY 253: American Experience
BTS 103: Christian Worldview I	CC 100: Character Camp
BTS 4003: Christian Worldview II (Prereq. BTS 103 & 91 hrs)	CC 10V: BASE Camp
ART 103: Exploration of the Visual Arts <u>or</u> MUS 103: Music <u>or</u> DRM 103: Theatre	CC 201: Faithful Vocation
LSC 213: Information Literacy	PAT 103: Patriotic Education I
ENG 103: College Composition I <u>or</u> ENG 104: College Composition with Support	PAT 401: Patriotic Education II
ENG 163: Readings in Western Civilization (Coreq: HTY 163 if possible)	PED 121: Swimming <u>or</u> Pass Swimming Proficiency
ENG 253: American Rhetoric (Prereq: ENG 103)	PED 101: Lifetime Wellness (Only if Swimming Proficiency is met by passing proficiency)
Both courses are required for SS Education Majors	MAT: 3–5 hours of any Math course exclude MAT 013, MAT 0135, and MAT 1001. MAT 133: College Algebra or MAT 1335: College Algebra with Support Recommended
HTY 153: Western Civilization I	PSY 273: Educational Psychology
HTY 163: Western Civilization II (Coreq: ENG 163 if possible)	SPC 103: Public Speaking
Fine Arts Activities: Choose 1 course (3 credits)	
ART: 113 Two Dimensional Design ART 123: Drawing I DRM 113: Intro to Theatre Technology (Fall only) <u>OR:</u> Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar	DRM 163: Vocal Training for the Stage (Fall only) DRM 173: Movement Training for the Stage (Spring only) DRM 193: Dance Technique I (Fall only)

Required Collateral Courses

<u>Choose 1 First Level Foreign Language</u>	<u>Choose 1 Second Level Foreign Language</u>
GRK 203: Grammar of the Greek New Testament I (Occ) HEB 403: Biblical Hebrew (Occ) LAT 103: Classical Latin (Fall-even) SPA 113: Spanish for Public Safety Professionals (Occ) SPA 123: Spanish for Agriculture (Spring) SPA 143: Elementary Spanish I	GRK 213: Grammar of the Greek New Testament II (Occ)(Prereq: GRK 203) HEB 413: Biblical Hebrew II (Occ) (Prereq: HEB 403) LAT 113: Classical Latin II (Spring-odd) (Prereq: LAT 103) SPA 153: Elementary Spanish II (Prereq: SPA 113 or SPA 123 or SPA 143)

Professional Education Courses (C- or better required)			
The following courses (200 level) can be taken prior to admission to the Teacher Education Program			
	EDU 200: Introduction to Clinical Practice		EDU 211: Classroom Participation (Prereq: EDU 200 & EDU 201)
	EDU 201: Classroom Observation (Prereq: EDU 200 & Sophomore Status.)		EDU 213: The Call to Teach: An Intro to Teaching (Prereq: Sophomore Status and declared education major)
	EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X	PSY 273: Educational Psychology (General Ed Requirement)
The following courses (300-400 level) require admission to the Teacher Education Program			
	EDU 303: Education of the Exceptional Learner		EDU 423: Educational Assessment and Data-Based Decision Making
	EDU 333: Analysis of Curric. & Methods of Teaching (Prereq: EDU 211)		EDU 453: Trauma Sensitive Classroom Management (Prereq: Senior Status)
	EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)		EDU 4202 Implement. of Sec. Best Practices (Fall) (Prereq: EDU 353) (Coreq: EDU 4253 Best Practices Teaching)
	EDU 393: Methods of Teaching Literacy in the Secondary School (Coreq: EDU 353 Instruct. Interventions)		EDU 4253: Best Practices Teaching Social Science (Fall) (Coreq: EDU 4202 Implem. of Sec. Best Practices)
Admission to Student Teaching is required prior to taking the following courses			
	EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)

Content Courses (C- or better required)			
	ECN 203: Macroeconomics OR ECN 213: Microeconomics		HTY 403: Seminar (Spring)(Prereq: HTY 213)
	FAM 103: Intro to Sociology		POL 103: American National Government (Fall)
	HTY 203 World Regional Geography (Fall)		POL 113: American State & Local Government (Spring)
	HTY 213: Intro to Historical Research (Spring) (Prereq: 2 of the following HTY 253, HTY 153, HTY 163)		PSY 103: Intro to Psychology
X	HTY 253: American Experience		World History (HTE)(Choose 3 Courses)
	US History (HTA)(Choose 3 Courses) HTA 303: Colonial America (Fall-Even) HTA 313: United States, 1789-1848 (Spring-Odd) HTA 323: Civil War (Fall-Odd) HTA 333 United States, 1865-1914(Spring-Even) HTA 343: United States, 1915-1964 (Spring-Odd) HTA 353: United States, 1964-present (Fall-Odd) HTA 403: United States in Vietnam (Fall-Even) HTA 413: Civil Rights Movement (Spring-Even) HTA 423: The Atlantic World, 1500-1850 (Fall-Even)		HTE 303: Ancient Greece (Fall-Even) HTE 313: Ancient Rome (Fall-Odd) HTE 323: Medieval Europe (Spring-Even) HTE 333: History of the Christian Church (Fall) HTE 343: Renaissance & Reformation (Fall-Even) HTE 353: Early Modern Europe, 1648-1789(Spring-Odd) HTE 363: 19 th Century Europe, 1789-1914(Fall-Odd) HTE 373: Europe since 1914 (Spring-Even) HTE 403: Islam & the Christian Church (Spring-Odd) HTE 413: Britain & Empire, 1500-present (Fall-Odd) HTA 423: The Atlantic World, 1500-1850 (Fall-Even)
			HTY 461: The Historian's Vocation (Prereq: permission)

X = Met elsewhere in coursework

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
3.00 Content GPA required for Student Teaching and Teacher Certification.

Other Program Requirements
Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.