

English Education Major
College of the Ozarks (2025 – 2026)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required

BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro to Physical Sci. Recommended)	HTY 253: American Experience
BTS 103: Christian Worldview I	CC 100: Character Camp
BTS 4003: Christian Worldview II (Prereq. BTS 103 & 91 hrs)	CC 10V: BASE Camp
ART 103: Exploration of the Visual Arts <u>or</u> MUS 103: Music <u>or</u> DRM 103: Theatre	CC 201: Faithful Vocation
CSC 113: Fundamentals of Computer Systems <u>or</u> LSC 213: Information Literacy <u>or</u> Fulfilled by passing proficiency test	PAT 103: Patriotic Education I
Choose One Composition Course: ENG 103: College Composition I ENG 104: College Composition with Support	PED 121: Swimming <u>or</u> Pass Swimming Proficiency
ENG 163: Readings in Western Civilization (Coreq: HTY 163 if possible)	PED 101: Lifetime Wellness (Only if Swimming Proficiency is met by passing proficiency)
Choose One Composition or Rhetoric Course: ENG 153: Writing in the Western Tradition (Prereq: ENG 103) ENG 233: College Composition II (Prereq: ENG 103) ENG 253: American Rhetoric (Prereq: ENG 103)	MAT; 3–5 hours of any Math course except MAT 013 (MAT 133: College Algebra or MAT 133S: College Algebra with Support Recommended)
Choose One Western Civilization: HTY 153: Western Civilization I HTY 163: Western Civilization II (Coreq: ENG 163 if possible)	PSY 273: Educational Psychology
	SPC 103: Public Speaking
Fine Arts Activities: Choose 1 course (3 credits)	
ART: 113 Two Dimensional Design ART 123: Drawing I DRM 113: Intro to Theatre Technology (Fall only) <u>OR</u> : Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar(MUA)	DRM 163: Vocal Training for the Stage (Fall only) DRM 173: Movement Training for the Stage (Spring only) DRM 193: Dance Techniques I (Fall only)

Required Collateral Courses

<p style="text-align: center;"><u>Choose 1 First Level Foreign Language</u></p> <p>GRK 203: Grammar of the Greek New Testament I (Occ) HEB 403: Biblical Hebrew (Occ) LAT 103: Classical Latin (Fall even) SPA 113: Spanish for Public Safety Professionals (Occ) SPA 123: Spanish for Agriculture (Spring) SPA 143: Elementary Spanish I</p>	<p style="text-align: center;"><u>Choose 1 Second Level Foreign Language</u></p> <p>GRK 213: Grammar of the Greek New Testament II (Occ) (Prereq: GRK 203) HEB 413: Biblical Hebrew II (Occ) (Prereq: HEB 403) LAT 113: Classical Latin II (Spring odd) (Prereq: LAT 103) SPA 153: Elementary Spanish II (Prereq: SPA 113 or SPA 123 or SPA 143)</p>
<p style="text-align: center;"><u>Choose 1 Western Civilization Elective (Whichever course NOT used to satisfy GE requirement)</u></p> <p>HTY 153: Western Civilization I HTY 163: Western Civilization II (Coreq: ENG 163 if possible)</p>	

Professional Education Courses (C- or better required)			
<i>The following courses (200 level) can be taken prior to admission to the Teacher Education Program</i>			
	EDU 200: Introduction to Clinical Practice		EDU 211: Classroom Partic. (Prereq: EDU 200 & EDU 201)
	EDU 201: Classroom Observation (Prereq: EDU 200 & Sophomore Status.)		EDU 213: The Call to Teach: An Intro to Teaching (Prereq: Sophomore Status and declared education major)
	EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X	PSY 273: Educational Psychology (General Ed Requirement)
<i>The following courses (300-400 level) require admission to the Teacher Education Program</i>			
	EDU 303: Education of the Exceptional Learner		EDU 423: Educational Assessment and Data-Based Decision Making
	EDU 333: Analysis of Curric. & Methods of Teaching (Prereq: EDU 211)		EDU 453: Trauma Sensitive Classroom Management (Prereq: Senior Status)
	EDU 353: Instructional Interventions (Prereq: EDU 333) (Co-req: EDU 393 Methods of Teaching Literacy in Sec. Schools)		EDU 4202: Implement. of Sec. Best Practices (Fall) (Prereq: EDU 353) (Co-req: EDU 4233 Best Practices Teaching)
	EDU 393: Methods of Teaching Literacy in the Secondary School (Co-req: EDU 353 Instruct. Interventions)		EDU 4233: Best Practices in Teaching English (Fall) (Co-req. EDU 4202 Implem of Sec. Best Practices)
<i>Admission to Student Teaching is required prior to taking the following courses</i>			
	EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)

Content Courses (C- or better required)			
	<u>Choose 1 (Min. 3 credit hours)</u>		<u>Choose 3 (9 credit hours total)</u>
X	ENG 103: College Composition ENG 104: College Composition with Support		ENG 273: Survey of American Lit. I (Spring-Odd) ENG 283: Survey of American Lit. II (Spring-Even) ENG 243: Survey of British Lit. I (Fall-Even) ENG 263: Survey of British Lit. II (Fall-Odd)
	ENG 203: Foundations of Literary Studies (Fall)		
X	ENG 253: American Rhetoric (Prereq: ENG 103)		
	ENG 383: Adolescent Literature. (Fall-Even)		ENG 3003: Classical & Christian Epics (Spring)(Prereq: ENG 203)
	ENG 393: Advanced Grammar (Spring-Even)		<u>Choose 1 (3 credit hours total)</u>
	ENG 413: Teaching Composition (Spring-Odd)		ENG 3013: American Drama (Fall-Odd)(Prereq: ENG 203)
	ENG 423: History of English Language (Spring-Odd)(Prereq: ENG 393)		ENG 3023: The American Novel (Fall-Even)(Prereq: ENG 203)
X	EDU 4233: Best Practices in Teaching English (Fall) (Coreq. EDU 4202 Implem.of Sec. Best Practices)(Prereq: EDU 333)		ENG 463: Shakespeare's Tragedies & Histories (Spring-Even) (Prereq: ENG 203)
			ENG 473: Shakespeare's Comedies & Romances (Spring-Odd)(Prereq: ENG 203)

Additional Courses Required for English Education Majors			
	<u>Choose 1 (3 credit hours total)</u>		<u>Choose 1 (3 credit hours total)</u>
	ENG 323: Creative Writing: Nonfiction (Fall-Odd) ENG 343: Creative Writing: Poetry (Spring-Even) ENG 353: Creative Writing: Fiction (Fall-Even) ENG 433: The Philosophy of Literature (Fall-Odd)(Prereq: ENG 203)		ENG 443: Seminar (Prereq: ENG 203) (Offered every semester unless the ENG 453 is offered) ENG 453: Seminar in Rhetoric (Occ)
	ENG 401: Portfolio (To be arranged with advisor)		

Other Program Requirements	
Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofu.edu – Academic Programs, Education Application & Checklists.	
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.	

X = Met elsewhere in course work

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
2.50Content GPA required for Student Teaching and Teacher Certification.